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Curriculum Vitae – updated August, 2023

Education

- 2008** **Doctorate of Education (Ed.D.)**
 Department of Teaching/Learning, Northern Illinois University, DeKalb, IL
 Major Area: Art Education Specialization
 Certificate: Women's Studies
 Dissertation: *Art Education Pedagogy and Practice with Adolescent Students*
At-risk in Alternative High Schools Proquest # 3324868
- 1980** **Master of Arts (M.A.)**
 University of Memphis, Memphis, TN
 Major Area: Art Therapy
- 1975** **Bachelor of Fine Art (B.F.A.) cum laude**
 University of Memphis, Memphis, TN
 Major: Graphic Design
- 1983-present** **Registered/Board-Certified Art Therapist**
 American Art Therapy Association

Teaching Experience

- 2023-present** **Professor**
- 2016-2023** **Associate Professor**
- 2010-2016** **Assistant Professor, Art Education and Community Arts Practices**
 Tyler School of Art and Architecture, Temple University, Philadelphia, PA
- Undergraduate Courses Taught (Course title with * indicate developed course)
- **Inclusive Art Education*
 - **Fieldwork in Art Therapy*
 - **Introduction to Art Therapy*
 - **Special Needs K-12 in the Art Room*
 - Arts and Learning in the K-8 Classroom*
 - Science and Art of Teaching*
 - Student Teaching Seminar*
 - Student Teacher Supervision*
 - Student Art Intern Supervision*

Graduate Courses Taught (Course title with * indicate developed course)

**Inclusive Art Education*
 **Introduction to Art Therapy*
 **Summer Intensive Special Needs*
 **Special Needs K-12 in the Art Room*
History of Art Education
Contemporary Issues in Art Education
Art Education Research
Master's Thesis Research Writing
Directed Research

International Research Teleconference

Contemporary Issues in Art Education: Practice and Theory Colloquium
 MEd graduate students, Tyler School of Art and Architecture, Temple University,
 Philadelphia, PA and doctoral candidates, ELTE University, Budapest

Curriculum Development

Developed Undergraduate BA in Art Therapy Program including courses: *Introduction to Art Therapy, Creative Process in Art Therapy, Fieldwork in Art Therapy*
 Assisted development of Visual Studies curriculum

2012-present

Graduate Faculty, Temple University**MFA Review Committee:**

Noopur Agarval, 2012-14
 Stephanie Werning, Nicole Eastman, 2013-2015
 Mollie Schaidt, Sixuan Zhu, 2019-21

Dissertation Committee:

Temple University Boyer College of Music: Michael Viega, 2012
 Temple University College of Education: Elizabeth Flaherty, 2013
 Temple University Boyer College of Music: Adenike Webb, 2018
 University of Pécs, Pécs, Hungary: Barbara Guttman, 2011
 Drexel University, Creative Art Therapy Department: Kathryn Snyder 2021-2022

Recognition and Awards

- 2022 **Provost Teaching Academy, Class of 2022 Temple University**
- 2021 **Distinguished Fellow, National Art Education Association**
Faculty Senate Service Award, Temple University
- 2016 **NAEA, The Council for Exceptional Children (CEC), VSA Peter J. Geisser Special Needs Art Educator Award**
- 2015 **Pennsylvania Art Education Association Outstanding Special Needs Art Educator**
Nominated for Scattergood Foundation Innovation Award
Fostering Resilience Through Creative Arts Curriculum: An Evidence-Based Approach
Mary Rouse Award – Women’s Caucus Division of National Art Education Association (NAEA) Award for contributions to the field
- 2014 **Study Leave**
Art and Resilience: An Arts Curriculum for Adolescent Girls, Temple University
Temple Faculty Merit Award
- 2013 & 2012 **Tyler School of Art and Architecture, Travel Awards**
Temple Faculty Merit Award
- 2011 **Fulbright Scholar, Teaching/Research Grant**
Bridging Borders: Art Therapy, Art Education and Qualitative Inquiry, Hungary
Dean’s Grant Research/Creative Achievement
Tyler School of Art and Architecture, Cross Cultural Expressions of Beauty and Ugliness: Drawing Pilot Study
Temple Faculty Merit Award

Other Teaching Experience

- 2011 **Visiting Professor**
Moholy Nagy University of Art and Design, Budapest Hungary

Research Agenda

Resilience and art making with adolescent girls and women who have experienced trauma and adversity

Publications (refereed)

Publications with * indicate coauthored publication with equal contributions by each author with no first author.

Books

Kay, L., Heise, D. & Johns, B. (in press) *Restorative Practices in Education through the Arts*. Davis Publications.

Kay, L. (2020), *Therapeutic Approaches to Art Education*. Worcester, Mass: Davis Publications. (endorsed by the International Society for Education Through Art)

Book Chapters

Kay, L. (accepted) Building Empathetic Relationships Through a Creative Artmaking Ritual: Circles, Sticks, and Empathy, Oh My! Kristi Oliver (Ed) *In Pursuit of Wellbeing: Practical Approaches for Honoring the Whole Person through Art Education*. New York: Routledge.

Kay, L. (2018) Children Exposed to Trauma: Children in Crisis in *Art for Children Experiencing Psychological Trauma: A Guide for Art Educators and School-Based Professionals*. A. Hunter, D. Heise and B. Johns (Eds.) NAEA.

Kay, L. Yellow Bricks: Transformative Art Pedagogy (2018) in *Art for Children Experiencing Psychological Trauma: A Guide for Art Educators and School-Based Professionals*. A.Hunter and D.Heise (Eds.) NAEA.

Kay, L. & Losel, S. (2018). Building Relationships through Art: Understanding the Potential of Art making for the Students Experiencing Trauma in *Art for Children Experiencing Psychological Trauma: A Guide for Art Educators and School-Based Professionals*. A.Hunter, D. Heise and B. Johns (Eds.) NAEA.

*Dorff, J. B., Horoschak, L, Heise, D. & Kay, L. (2018) Pre-service Art Teacher Preparation and Professional Development in *Art for Children Experiencing Psychological Trauma: A Guide for Art Educators and School-Based Professionals*. A. Hunter, D. Heise and B. Johns (Eds.) NAEA. Co-contributor.

*Kaiser, D & Kay, L. (2015) Arts-based research: Creating knowledge in art therapy. In Gussak, D. & Rosal, M. (Eds.) *The Wiley-Blackwell Handbook of Art Therapy*. London: Wiley Blackwell.

Journal Articles

*Heise, D. & Kay, L. (2021). *Trauma-informed Art Education: Caring for Learners and Each Other*. Translations, Reston, VA: NAEA.

Kay, L. (2017). Artful Coalitions: Challenging Adverse Childhood Experiences, *Art Education*.

Kay, L. & Wolf, D. (2016). Constructing, Modeling and Engaging in a Successful Educational Partnership, *Art Education*. 69(5) 26-30

Kay, L. (2015) Research as Bricolage: Navigating in/between the creative arts disciplines. Special Edition on Arts-based Research, *Music Therapy Perspectives*. A. Meadows and M. Viega(Eds.)

Kay, L. & Arnold, A. (2014). Order out of Chaos: An Arts-based Approach to Counteract Violence. *Art Education*. 31-36.

Kay, L. (2014) *Collage and Poem and a Play: An arts-based search journey*. (109-110) In Buffington, M. L. & McKay, S., (Eds.) *Practice Theory: Seeing the Power of Teacher Researchers*, Reston, VA: NAEA.

Kay, L. (2013) Visual Essays: A practice-led journey. *International Journal of Education through Art*. 9 (1) 131-138

*Kárpáti, A & Kay, L. (2013). Visual expressions of beauty and ugliness in adolescent art. *International Journal of Education through Art*. 9(2) 155-171

Kay, L. (2013). Bead collage: An arts-based research method. *International Journal of Education & the Arts*, 14(3) 1-8. <http://www.ijea.org/v14n3/>

*Kay, L. & Woywod, C. (2012). Objects of amplified context: An interview with artist teacher Pepón Osorio. *Visual Inquiry: Learning and Teaching Art*. 1(1) 21-32

Kay, L. (2010). T...O...R...N... Research Findings as Performance Art. *Liminalities: A Performance Studies Journal*. 6 (1) 1-40

Book Reviews

Kay, L. (accepted) Becoming a Visually Reflective Practitioner: An Integrated Self-study Model for Professional Practice. *Studies in Art Education*.

Kay, L. (2008). Social and Critical Practices in Education. *Art Therapy*, 25(3), 144-145

Kay, L. (2007). Women Trauma and Visual Expression. *Art Therapy* 24(1), 41-42

Scholarly and Creative Work cited in books and articles

Klein, S & Miraglia, K. (Eds) (2021). *Developing a Visually Reflective Practice: A Guide for Professional Self-Study*. United Kingdom: Intellect Books

Leavy, P. (2018). *Handbook of Arts-based Research*. New York: Guilford Press 357-58, 360, 371-72

Eca, T. (2016) Using Visuals in Presenting Research. In Duygu, S. (Ed.) *Visual Research Methodologies in Education*. Pegem Press.

Chilton, G. & Leavy, P. (2013). Arts-Based Research Practice: Merging Social Research & the Creative Arts. In P. Leavy (Ed.), *Oxford Handbook of Qualitative Research*. NY: Oxford University Press 413-414

Chilton, G. & Scotti, V. (2013). Arts-Based Research Practice: Merging Social Research & the Creative Arts. In P. Leavy (Ed.), *Oxford Handbook of Qualitative Research*. NY: Oxford University Press 358, 372-73

Leavy, P. (2015). *Method Meets Art: Arts-based research practice*. 2nd ed. New York: Guilford Press 235, 244

Published Conference Proceedings

Kay, L. (2022) Mindfulness, Meditation and Breathing Exercises. Exhibition Catalogue, Loving Kindness: A Children's and Teens' Art Exhibition about Mindfulness, Moravian University

*Kay, L. & Kárpáti, A. (2014). The Ugly and the Beautiful: Drawings by Adolescent Girls. Proceedings of American Educational Research Association Annual Meeting, Philadelphia, PA

*Kay, L. & Kárpáti, A. (2011). Through Adolescent Eyes: Cross-cultural Visual Expressions of Beauty and Ugliness in Drawings. Kárpáti, A., Gaul, E. Eds. (2011): *Art-Space-Education. Proceedings of the 33. INSEA World Congress*, Budapest, Hungary

Selected Conference Presentations

- 2022 Kay, L. *Self-care Emojis: Creating Caring Classroom Cultures*, Invited speaker, Creating a Culture of Belonging, NAEA Administration and Supervision Pre Convention
- *McFarland, A. & Kay, L. *The Therapeutic Art – Art Therapy S P E C T R U M: Methods for Safely Supporting Students in the Art Classroom* NAEA New York City
- 2021 *Building Relationships Circles, Sticks and Empathy*. The Art of Agency: Equity and Access, PAEA, Philadelphia
- Trauma-Informed + Therapeutic Art = Healing Art Education*, [virtual] NAEA National Convention
- Therapeutic Art for Students with Special Needs*, [virtual] NAEA National Convention
- 2020 *Trauma-Informed + Therapeutic Art = Healing Approaches in the Art Classroom* National Art Education Association, Minneapolis, MN
- Art Therapeutic Implications for Special Needs Art Education
NAEA, March, Minneapolis, MN
- 2019 *The Visual Notes Project: Arts-based Research for Mentors and Mentees*, American Art Therapy Association Conference Kansas City, MO
- Everything you wanted to know about establishing an Undergraduate AT Degree Program* But didn't know what to ask*, American Art Therapy Association Conference, November, Kansas City, MO
- Art of Compassion: The Visual Notes Project*, International Conference on Disability Studies, Art & Education, Philadelphia, PA October 2019
- Performing Notes to Ourselves: The Art of Developing Compassion*, International Conference on Disability Studies, Art & Education, Philadelphia, PA Oct 2019
- 2018 *Therapeutic Approaches for Art Education: A Creative Arts Playbook* (PAEA, October 2018)

- 2017 *The Art and Science of Therapeutic Art Making* NAEA March, 2018
Gaining Stream: Therapeutic Art Making in Art Education NAEA March, 2018
Changing the Discourse: Aren't we all "Special"? Panel Member, NAEA – March 2017
Cultivating Mindfulness in Studio Practice During Time of Change NAEA – March 2017
Art Therapy & Art Education: Constructing, Modeling & Engaging in a Successful School Partnership, Accepted presentation, American Art Therapy Association, November 2017
- 2016 *Fireflies and Hairstories: Identity and Agency* Through Council for Exceptional Children, St. Louis, MO
Hairstories and Fireflies: Agency and Identity through the Arts Education Pennsylvania Art Education Association, Philadelphia PA
- 2015 *Lead, Inspire, Hope: A trauma-Informed Art Education* NAEA, Chicago IL
Artful Coalitions: Challenging Adverse Adolescent Girls' Experiences in Art NAEA, Chicago IL
Fostering Resilience through Trauma-informed Arts Pedagogy
Dickinson College, Carlisle, PA
Art and Resilience: A Trauma-informed Creative Arts Curriculum for Adolescents
USSEA Regional Conference, Queens, NY
- 2014 *Performing Transformative Art Pedagogy*
Pennsylvania Art Education Association Conference. Seven Spring, PA
Performing Resilience and Girl Power: Adolescent Girls make Art
NAEA Convention, San Diego, CA
Ugly and Beautiful: Drawings by Adolescent Girls
Lisa Kay & Andrea Kárpáti
Poster Session
American Educational Research Association Annual Meeting. Philadelphia, PA
- 2013 *Re/thinking Resilience & Girl Power: Adolescent Girls Transformational Art Pedagogy* (accepted)
InSEA World Congress, Melbourne, Australia
Voice and Integrity in the Academy (accepted)
Fiona Blaikie, Lisa Kay, and Cathy Smilan
InSEA World Congress, Melbourne, Australia
An Arts-based Approach to Counteract Trauma/Violence
Karen Kiefer-Boyd, Lisa Kay, Sheri Klein, Christine Woywod, and Elizabeth Delacruz
NAEA, Women's Caucus Lobby Session, Fort Worth, TX

- 2012 *An Artist/Researcher/Therapist/Educator: Traversing In/between.*
International Congress of Qualitative Inquiry, Urbana, IL
- Performing Research as Bricolage: Identify and Practice.
International Congress of Qualitative Inquiry, Urbana, IL
- Bead/Found Object Narratives in Qualitative Arts-based Inquiry
 AATA, Savannah, GA
- Bead Collage: An Arts-centered Approach*
 NAEA, New York City, NY
- Objects of Amplified Context: On Conversations with Pepón Osorio*
 Lisa Kay and Christine Woywod
 NAEA, New York City, NY
- 2011 *Transformational Art Pedagogy with Adolescents in Crisis*, Invited Lecture
 Moholy Nagy University of Art and Design, Budapest, Hungary
- Through Adolescent Eyes: Cross-Cultural Visual Expressions of Beauty and Ugliness*
 Lisa Kay and Andrea Kárpáti
 International Society for Education Through Art (InSEA) World Congress,
 Budapest, Hungary
- Research Findings as Performance Art*
 NAEA, Seattle, WA
- 2010 *Bead Collage: An Arts-based Interview Methodology*
 Pennsylvania Educational Research Association, Philadelphia PA
- Torn – the Play: Research Finding as Performance Art*
 American Art Therapy Association, Sacramento, CA

Invited Talks/Lectures

- 2021 Osceola County Florida School District, June 2021
- Kutztown University, *An Art Therapist Journey*, Guest Speaker, May 2021
- Ontario Art Education Association, Equity Speaker Series, April 2021
- Pennsylvania Art Education Association, Guest Host, *Therapeutic Approaches in Art Education* Book Club March/April
- 2020 Idaho Art Education Association Conference, Keynote Speaker, *Foundations and Intersections Art Therapy and Art Education* October 2020
- Behind the Screen: Cultivation Classroom Conversations in Challenging Times* Lisa Kay and Patty Bode, Invited Keynote: [virtual] Pennsylvania Art Education Association Conference, October 2020

- 2019 *Therapeutic Approaches for Teachers and Students*, the Barnes Foundation, Philadelphia, PA July 2019
- Intersections in Art Therapy and Art Education Trauma Informed Art Education*, Millersville University Summer Teachers Institute June 2019
- 2018 *The Art and Science of Healing Art in Education* Northern Illinois University, School of Art, Nov 2018
- Arranging, Layering and Connecting Data: Assemblage in Arts-Based Research*, Arts-based Research Symposium SUNY, New Paltz
- 2016 *The State of Interconnectivity: Empathy, Aesthetics, and Arts-based Research*, Critically Evolving A Symposium of Arts-based Research Practice, Pedagogy and Activism, State University of New York, SUNY New Paltz, NY
- 2015 *Innovative approaches to Resilience-building and Healing*
Round Table, Moore College of Art and Design, Philadelphia, PA
Special Populations in Art Education Symposium
- Fostering Resilience through Trauma-informed Art Pedagogy*
Dickenson College/Pennsylvania Art Education Association
- The Development of a Creative Arts Curriculum for Students with Adverse Childhood Experiences*
Woodmere Art Museum, Philadelphia, PA
- Trauma-informed Art Pedagogy for Students with Adverse Childhood Experiences*
Pennsylvania Art Education Association, Special Needs in Art Education,
Woodmere Art Museum, Philadelphia, PA
- Contemporary Art Education and School Art Therapy: Commonalities and Tensions*
Art Therapy Program, Drexel University, Philadelphia, PA
- 2014 *Students at Promise: Toward a Trauma-informed Art Pedagogy*
Round Table, Moore College of Art and Design,
Special Populations in Art Education Symposium
- Research as Bricolage: Navigating in/between the Creative Arts Therapies*
Department of Music Therapy, Temple University, Philadelphia, PA
- Is there a place for Art in Research?*
Department of Music Therapy, Temple University, Philadelphia, PA
- 2012 *Performing Arts-based Research*
Department of Creative Arts Therapies, Drexel University, Philadelphia, PA
- Becoming an Arts-based Researcher: A Search Journey*
Drexel University, Philadelphia, PA
- Re/search/Remix: Artist Talks*
Tyler School of Art and Architecture, Temple University, Philadelphia, PA

- 2011 *Arts-based Research in Action*
Department of Creative Arts Therapies, Drexel University, Philadelphia, PA
- Arts-based Research Methods*
Department of Pedagogy and Psychology, Faculty Talk
Moholy Nagy University of Art and Design, Budapest, Hungary
- Bead/found Object Stories in Art, in Art therapy, and in Qualitative Inquiry,*
Petö Institute, Budapest, Hungary

Webcasts/Webinars

- 2021 8th Annual Temple University Disability and Change Symposium Webinar, *We are the Stories We Tell Ourselves*, Lisa Kay, Panelist/Moderator March 2021
- 2020 *Foundations and Intersections of Art Education and Art Therapy* Webinar (Worcester, Davis Publications) Jan 2020
- Self-Care for Art Teachers: The Visual Notes Project* Webinar (Worcester, Mass Davis Publications) Jan 2020
- Trauma informed Practices* Webinar (Worcester, Davis Publications) Jan 2020
- Fostering Resilience in Teachers During Turbulent Times Through Self-Care.* NAEA Research Commission - Professional Learning Through Research Webcast, Donalyn Heise & Lisa Kay, Jan 2020
- Conversation: Therapeutic Approaches in Art Education*, InSEA [virtual] Webinar, ELTE TÓK University/Moholy-Nagy University of Art and Design, Budapest/Hungary, Nov 2020
- Reflection in Trauma Informed Practice.* Webinar Temple Trauma Initiative Webinar, Annette Willgens, Peggy Tileston, Lisa Kay, Anne Russ, Nov 2020

Panels

- 2022 *Loving Kindness: A Mini-Conference on the Benefits and Cautions of Using Mindfulness in Education*, Invited Panelist Maureen Wendling, Funie Hsu, Pamela Windfield, Lisa Kay Moravian University, Bethlehem. PA
- 2020 *Disability Studies in Conversation with Art Therapy and Special Education*, Lisa Kay, Jennifer Richardson, Kelly Gross, Amanda Newman NAEA, Minneapolis, MN
- 2019 *Disability Studies in Conversation with Art Therapy and Special Education*, Lisa Kay, Jennifer Richardson, Kelly Gross, Amanda Newman International Conference on Disability Studies, Art & Education, Philadelphia
- Changing Courses: How Can Programs Get Their Bearings Through the Art Education (Scholar)ship?* NAEA Higher Education Forum, National Art Education Association, Seattle, WA

- 2017 *Art Therapy in Urban Schools: Problems, Potentials and Possibilities*, Accepted panel, American Art Therapy Association, Lisa Kay, Denise Wolf, Kathleen Snyder
- 2016 *Lead Act Transform II: Share Your Vision*
Sheri Klein, Patty Bode, Lisa Kay, Deborah Smith-Shank
NAEA, Chicago, IL
- 2015 *Acknowledge, Express, Unite: Convergent Themes in Evidence-Based Art Education Research with Culturally Diverse Students with Disabilities*
Veronica Hicks, Chair, Lynne Horoschak, Lisa Kay, Alexandra Alberda Tina Matczak
World Conference for Special Needs Education
Temple University, Philadelphia, PA
- 2013 *Traversing Arts-based Research, Arts Therapies and Art Education*
International Congress of Qualitative Inquiry, Urbana, IL
Lisa Kay, Chair, Gioia Chilton, Shaun McNiff, and Tanya Smith
- The Bricolage of Arts-based Research*
Lisa Kay, Chair, Patricia Leavy, Joe Norris, and Johnny Saldana
International Congress of Qualitative Inquiry, Urbana, IL
- Silence, Neutrality, Audibility & Audience: Four Scholars' Experiences of Voice in the Academy*
Fiona Blaikie, Lisa Kay, Sheri Klein, and Cathy Smilan
NAEA, Fort Worth, TX
- Potentials and Possibilities: Art Therapists and Art Educators Working Together*
Lisa Kay, Chair, Donna Kaiser, Tina Tate, Tara Thomas
Delaware Valley Art Therapy Association, Malvern, PA
- 2012 *The 21st Century Research Education in the Arts: Disciplinary or Interdisciplinary Approach*
Jackie Wiggins, Chair, Magne Espagne, Brynjulf Stige, and Tiri Bergensen
Lisa Kay, Discussant
Day of the Arts, The International Congress of Qualitative Inquiry, Urbana, IL

Other publications

- 2020 *Stress, De-Stress*. Lisa Kay, School Arts. Worcester, MA: Davis Publications.
- 2018 *Scribble it out*. Lisa Kay, School Arts. Worcester, MA: Davis Publications.
- 2016 *Feminist terms and definitions*. Lisa Kay and Amber Ward, National Art Education Association Women's Caucus. <http://naeawc.net/>
- 2014 *What does your feminist look like? Gendered Dialogues*
Olga Ivashkevich, Lisa Kay, Melissa McClure, and Courtney Wolfgang
National Art Education Association, Research Commission, Interactive Cafe.

Workshops/Seminars

- 2021 *Art Therapy & Art Education: How their Figure-Ground Dynamic Can Transform Conflict into Creativity*, Expressive Therapies Summit
Tactile Storytelling Using Bead/Found Object Collage: Crafting Handmade Narratives, Expressive Therapies Summit
- 2019 *Safe Spaces*, Philadelphia Art Teachers Alliance
- 2018 *Therapeutic Art or Art Therapy - Which is it? Taste of Tyler School of Art and Architecture*
- 2017 *Bead Collage, A Taste of Tyler School of Art and Architecture*
- 2016 *Transforming Adverse Childhood Experiences*, through Art School District of Philadelphia
Story Beads, United Cerebral Palsy, Philadelphia, PA
The Yoga of Manifestation: Movement, Artmaking and Possibilities
Pennsylvania Art Education Association
- 2015 *Feel the Flow: Visual Notes as Self Reflection*, Pennsylvania Art Education Association
- 2012 *An Introduction to Arts-based Research*, Lisa Kay and Donna Kaiser
AATA, Savannah, GA
Bead Stories as Therapy with Children, Petö Institute, Budapest, Hungary
- 2011 *Ways of Knowing*, Artist talk/Art making workshop
Erlin Gallery, Budapest, Hungary
- 2010 *Story beads: Telling Family Narratives*
Tyler Community Arts Family Workshop, Philadelphia PA

Administrative Leadership and Service

INTERNATIONAL

- 2017 present InSEA Publications Academic Review Board
- 2015 present Review Board
Art/Research: A Transdisciplinary Journal
- 2015-18 Central Europe Fulbright Peer Review Committee
Council of International Exchange of Scholars
- 2013-2014 Fulbright Reviewer
Hungarian-American Fulbright Commission

- 2012 Discussant
Day of the Arts, International Congress Qualitative Inquiry
- 2011 Session Chair, Review Committee
International Society for Education through Art,
InSEA World Congress, Budapest, Hungary
- NATIONAL**
- 2014-2017 Reviewer
Qualitative Research in Psychology. Special Issue on Arts-based Research
Appointed Co-Research Coordinator
National Art Education Association, Women's Caucus
Reviewer
Editorial Review Board, Journal of Social Theory in Art Education
- 2013 Reviewer
Visual Inquiry: Learning and Teaching Art, Special Issue on Arts-based Research
- 2010-2013 Reviewer: Research Awards
Appointed to Research Committee, American Art Therapy Association,

UNIVERSITY

- 2020-2022 Faculty Senate Disabilities Concerns Committee
- 2019-present Trauma Team Initiative
Inter-disciplinary Research Group *Meeting Diversity for Inclusive Training of Caring Professionals in the Arts* CHAT Center for Humanities, Temple University.
- 2013-present Interdisciplinary Faculty Council on Disability
Global Temple Conference, Fulbright Presentation
- 2012-present Fulbright Review Committee, Temple University
- 2011-present Arts & Quality Life Research Center, Boyer School of Music, Temple University
Women Studies Affiliate Faculty, Temple University

SCHOOL

- 2020-2021,
2017-2018 Promotion and Tenure Committee
- 2016-2017 Deans Search Committee
Faculty Senate Representative
Sabbaticals, Awards and Merit Review Committees
Personnel Committee

- 2014-present Executive Council
Therapeutic Careers Panel, Center for the Arts/Tyler Student Life
- 2013-present Graduate Committee
Tyler Scholarship Committee
Course and Curriculum Committee, Chair Spring 2016,
Tyler School of Art and Architecture, Temple University
- 2013-2014 Faculty Senate Representative, Tyler School of Art and Architecture, Temple University
Technology Committee
- 2012-2014 First Year Committee, Chair 2013, Tyler School of Art and Architecture, Temple University
Fulbright Experience Workshop, Tyler Student Life
- 2011-2012 Technology Committee, Tyler School of Art and Architecture
- 2011 Dean's Student Grant Committee, Tyler School of Art and Architecture, Temple University
National Association of Schools of Art and Design (NASAD) Committee
Tyler School of Art and Architecture, Temple University
- 2010-2011 Library Committee, Tyler School of Art and Architecture, Temple University
- COMMUNITY**
- 2020 Honorary Exhibition Committee, MasterPieces, SpARC Services Cultural Arts Program Philadelphia
- 2019 Congressional Art Competition Judge Pennsylvania's 4th Congressional District Senator Madeleine Dean
Honorary Exhibition Committee, *Distinctly Diverse Contrast in Art*, SpARC Services Cultural Arts Program Philadelphia
- 2015 *Firefly Illuminations*
Research Students' Art Exhibition
Woodmere Art Museum, Philadelphia, PA
Her Stories
Research Students' Art Exhibition
Chestnut Hill Library, Philadelphia, PA
- 2014 *Articulation: Conversations on Art, Disabilities and Visual Culture: Dan Keplinger*
Artist Talk, Collaborated with Temple Contemporary, Institute on Disabilities, Rehabilitation Sciences, Temple University, October
- 2010 *Story beads: Telling Family Narratives*
Tyler Community Arts Family Workshop

DEPARTMENT

2017-2023	Chairperson, Department of Art Education and Community Arts Practices Head, Art Therapy Program
2014-2016	Search Committee
2014	Representative, Tyler Undergraduate, Curriculum Day
2013-present	Art Education Area Head Graduate Art Education Coordinator
2012-2013	“Art therapy as a Career Path,” Tyler Freshman Foundation Students Invited talk, Foundation class, BFA with Teaching Certification
2012	Invited Lecturer: ARTE 8002, 5088/4088
2010	Invited Lecturer: AE 2001, 8002, 4088

Solo Exhibitions

2015	<i>Development of a Creative Arts Curriculum</i> Woodmere Art Museum, Philadelphia, PA
2012	<i>Re/search Re/mix: Visual Notes</i> Tyler School of Art and Architecture, Temple University, Philadelphia, PA
2011	<i>An Artist/Researcher’s Journey: Visual Essays</i> Erlin Gallery, Budapest, Hungary <i>An Artist/Researcher’s Journey: Visual Essays</i> Moholy-Nagy University of Art and Design, Budapest, Hungary

Group Exhibitions

2017	<i>The Art of Art Education</i> The Henry Gallery Penn State Great Valley
2012	<i>Adirondack Chair, Re-Interpreted</i> Woodmere Art Museum, Philadelphia, PA

Professional Affiliations and Memberships

National Art Education Association: Special Needs Interest Group; Women's Caucus, Co-Research Coordinator

American Educational Research Association

Pennsylvania Educational Research Association

Illinois Art Education Association

Pennsylvania Art Education Association

International Society for Education through Art (INSEA) Program Committee, World Congress

United States Society for Education through Art (USSEA)

American Art Therapy Association, Research Committee, Council of Art Therapy Educators
Undergraduate Education Committee

Art Therapy Credentials Board: Re-Certification Committee

Illinois Art Therapy Association. President-Elect 2009

Delaware Valley Art Therapy Association

Pennsylvania Art Education Association